

Evans Bay Intermediate School

PACIFIC NATIONS STRATEGY

December 2009 - December 2010

Statement

In Term 4 2009, parents from the Pacific Nations Parents meeting set new goals in order to improve outcomes for Pacific Students. The objectives set will become an attachment to the 2010 Annual Plan for the school.

Objectives	Strategies	Expected Outcome
To continue to provide reading support for Pacific students who are underachieving in reading.	Employ Teacher Aides to work with Pacific students. Timetabled learning support each week. Closely monitor the achievement of PI students	Pacific students reading at or above their age level.
To establish an email tree for all Pacific parents at EBIS.	Start of 2010, all students enrolled that are identified as PI, will be grouped together in a block email address. Information relevant to PI students, as it comes up, will be emailed around all Pacific families.	Greater liaison between home and school. Increased involvement by Pacific families. Better attendance at the meetings each term.
To translate notices going out to families.	Get a translation done.	Parents/families more likely to understand the information going home.
To select a specific theme for parents, for the meetings each term.	For each meeting the Principal will send out prior to the meeting a specific theme.	Information provided to parents as a means of supporting them with their child's learning.

<p>To provide an extension language learning opportunity for Samoan language as well as a beginners programme.</p>	<p>That the school Pacific Teacher Aide will provide Samoan Language as an extension programme.</p> <p>Provide staff who can use the new Samoan Curriculum Kit to teach beginning Samoan.</p>	<p>Students who are already able to speak some Samoan, have an opportunity to extend their learning in the language.</p> <p>Students wanting to begin to speak Samoan have the chance to do this.</p> <p>Students wanting to learn Samoan have the opportunity to do so.</p>
<p>To continue to maintain the poly club as one of the school performance groups.</p>	<p>Provide a timetabled slot for this each week.</p> <p>Employ staff needed to take this group.</p>	<p>Poly club continue to provide regular performances.</p> <p>Improved student self esteem and pride through performing.</p>
<p>To encourage Pacific students to attend the afterschool Homework Club on Tuesday and Thursday each week.</p>	<p>Send information home to parents about this afterschool support.</p> <p>Support students with school learning tasks.</p> <p>Students taking greater responsibility for their learning.</p>	<p>Parents able to understand information coming home.</p> <p>Parents attend meetings at school.</p> <p>Students keeping up to date with classroom work and achieving.</p>

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