



Term One	<p>The Cultures in Our Place! Understand how people pass on and sustain culture and heritage for different reasons and that this has consequences for people (A.O.) Key Comp.: Rel. to Others, Participating & Contributing</p>	<p>Students will gain understanding in relation to the achievement objectives through a range of approaches. Using a social inquiry approach, students will:</p> <ul style="list-style-type: none"> • ask questions • gather information and background ideas • examine relevant current issues • explore and analyse people's values and perspectives • consider ways in which people make decisions and participate in social action • reflect on and evaluate the understandings they have developed and the responses that may be required. <p><i>Inquiry in Social Sciences at EBIS will be based on the teaching of the Inquiry Process, incorporating Thinking Skills such as, De Bono's Thinking Hats and CORT Thinking Skills.</i></p>
Term Two	<p>Consumer Rights (Report to BOT) Understand how producers and consumers exercise their rights and meet their responsibilities. (A.O.) Key Comp.: Thinking, Relating to Others, Using language, symbols and texts</p>	
Term Three	<p>Tourism Understand how formal and informal groups make decisions that impact on communities. (A.O.) Key Comp: Thinking, Managing Self</p>	
Term Four	<p>Wellington (Eastern Suburbs/Motu Kairangi) Understand how exploration and innovation create opportunities and challenges for people, places, and environments. (A.O.) Key Comp.: Relating to Others, Thinking</p>	

Each classroom teacher will teach the skills used in the Inquiry Process throughout the year. This will be taught in stages and adapted for students needs. A guideline will be provided for teachers.

Thinking Skills will be taught by the classroom teachers in other curriculum areas throughout the year.

This Annual Plan will be reviewed in Term 4 of each year.