



Term One	<p><b><u>Strand: Living World</u></b> Key Comp.: Rel. to Others, Part.&amp;Cont.  <b>Life Processes</b>                  Recognise that there are life processes common to all living things and that these occur in different ways. (A.O.)</p>	<p><b><u>Nature of Science (Overarching Strand)</u></b>  <b><u>Investigating in science</u></b>                  • Build on prior experiences, working together to share and examine their own and others' knowledge.</p> <p><b><u>Communicating in science</u></b>                  • Begin to use a range of scientific symbols, conventions, and vocabulary.</p> <p><b><u>Understanding about science</u></b>                  • Appreciate that science is a way of explaining the world and that science knowledge changes over time.</p> <p><b><u>Participating and contributing</u></b>                  • Use their growing science knowledge when considering issues of concern to them.</p>
Term Two	<p><b><u>Strand: Physical World</u></b> Key Comp.: Thinking, Using Lang., Sym. &amp; Text  <b>Physical inquiry and physics concepts</b>                  Explore, describe, and represent patterns and trends for everyday examples of physical phenomena, such as movement, forces, electricity and magnetism, light, sound, waves, and heat. (A.O.)</p>	
Term Three	<p><b><u>Strand: Material World</u></b> Key Comp.: Thinking, Using Lang., Sym. &amp; Text  <b>Properties and changes of matter</b>                  Group materials in different ways, based on the observations and measurements of the characteristic chemical and physical properties of a range of different materials. (A.O.)  <b>The Structure of Matter</b>                  Begin to develop an understanding of the particle nature of matter and use this to explain observed changes. (A.O.) (Schoolwide Assessment for BOT)</p>	
Term Four	<p><b><u>Strand: Planet Earth and Beyond</u></b> Key Comp.: Managing Self  <b>Interacting systems</b>                  Investigate the water cycle and its effect on climate, landforms, and life. (A.O.)</p>	

This Annual Plan will be reviewed in Term 4 of each year.

As at Tuesday 3 November 2009