



This Annual Plan will be reviewed in Term 4 of each year.

Processes and Strategies Students will integrate sources of information, processes, and strategies confidently to identify, form, and express ideas. Using these processes and strategies, students will develop knowledge, skills, and understandings related to, text purposes and audiences, ideas within language contexts, language features that enhance texts, the structure and organisation of texts.			
	Strand Focus	Reading	Surface Features – Spelling, Grammar and Punctuation
Term One	Writing and Presenting ☐ <i>Personal Writing</i> Select, develop, and communicate ideas on a range of topics. (A.O.) Use a range of language features appropriately, showing an increasing understanding of their effects. (A.O.) Key Comp.: Using Lang. Sym. & Text ☐ <i>Recount</i> Organise texts, using a range of appropriate. structures. (A.O.) Key Comp.: Using Lang. Sym. & Text, Participating & Contributing	Show an increasing understanding of how texts are shaped for different purposes and audiences. (A.O.) Show an increasing understanding of ideas within, across, and beyond texts. (A.O.) Show an increasing understanding of how language features are used for effect within and across texts. (A.O.)	Use a range of language features appropriately, showing an increasing understanding of their effects. (A.O.) <i>This achievement objective will be taught through Classroom Spelling/Word Study Programme in each classroom.</i> Key Comp.: Using Lang, Symbols & Texts and Thinking
Term Two	Writing and Presenting ☐ <i>Short Story Writing</i> Use a range of language features appropriately, showing an increasing understanding of their effects. (A.O.) Organise texts, using a range of appropriate structures. (A.O.) Key Comp.: Managing Self, Using Lang., Sym. & Text	Key Comp.: Using Lang, Symbols & Texts and Thinking <i>These achievement objectives will be taught through GUIDED and SHARED READING PROGRAMMES in each classroom.</i>	
Term Three	Viewing and Presenting ☐ <i>Combination of Static Images/Moving Images (Manual) and Report Writing (Writers @ Work)</i> Show an increasing understanding of how texts are shaped for different purposes and audiences. (A.O.) Show an increasing understanding of how language features are used for effect within and across texts. (A.O.) Key Comp.: Part. & Contrib., Thinking, Relating to others.	NB: Running Records – for those students who are under-achieving (reading below their chronological age) they need to have a running record done in Term One following asTTle and PAT results. They will also need to be done towards the end of every term! Teachers will regularly monitor students’ progress every term, of those students who are reading below their chronological age.	Listening Show an increasing understanding of how texts are shaped for different purposes and audiences. (A.O.) Show an increasing understanding of how language features are used for effect within and across texts. (A.O.)
Term Four	Speaking ☐ <i>Oral Presentations</i> Show an increasing understanding of how to shape texts for different purposes and audiences. (A.O.) Key Comp.: Managing Self, Relating to Others ☐ <i>Comics</i> Show an increasing understanding of ideas within, across and beyond texts. (A.O.) Show an increasing understanding of text structures. (A.O.) Key Comp.: Using Lang. Sym.& Text	Refer to asTTle	<i>These achievement objectives will be mastered through student being taught the skill of active listening through a variety of contexts.</i> Key Comp.: Participating & Contributing, Relating to Others